



Telford

Rural Polytechnic

Te Whare Wanaka O Puerua

INFO 2010

PROGRAMMES FOR SECONDARY SCHOOLS





WELCOME

Welcome to Telford's STAR programme.

Telford is New Zealand's only polytechnic that specialises in land-based programmes.

What does STAR mean?

"Secondary Tertiary Alignment Resources" provides resources to schools who either are not equipped or not accredited to teach particular subjects. Telford provides the learning material and the assessments and undertakes the marking, the record keeping and the moderation, with the schools reporting the results to NZQA using Telford's accreditation number: **8505**

Telford has a well-established history of providing secondary school students with STAR learning by mail. We have increased our selection of Unit Standards available through our STAR programme, and

we are now building on this foundation by also providing quality eLearning to students around the country.

Contact Details:

For further information about our STAR and eLearning programmes contact:

Sue Giles (STAR Co-ordinator)

Phone: 0800 835 367 ex: 850

Email: distance@telford.ac.nz

or

Andrew Thompson

Phone: 0800 835 367 ex: 844

Contact Address:

Extramural Department

FREEPOST 73901

Telford Rural Polytechnic

Private Box 6, BALCLUTHA 9240

Fax: 03 418 3584

Website: www.telford.ac.nz

PROGRAMME

In this booklet you will find study options students of school age have with Telford Rural Polytechnic. Students can study towards Unit Standards through:

- STAR by Mail
- STAR by eLearning

STAR by Mail

A student can study toward unit standards by paper-based resources that are sent through mail to the school. For a school to enrol a student into STAR by Mail, Telford needs to receive:

- Memorandum of Understanding (MOU)
- Student enrolment form

Cutoff Dates

For ordering units/modules:

- Units/modules cannot be ordered after the end of the second week in October
- To allow assessments to be marked and returned before the NZQA cutoff date, assessments must be in by the end of October.

STAR by eLearning

Students can choose to study predetermined Unit Standards through weekly video-conferencing sessions. Student will also have access to a learning management system (MOODLE) and paperbased resources posted to the school.



For a school to enrol into a STAR

Programme, Telford needs to receive:

- Memorandum of Understanding (MOU)
- Student enrolment form

Telford Practical Programme

Telford offers a non-STAR funded practical programme where students are able to work toward a number of practical unit standards. For further details please consult our website: www.telford.ac.nz

Enrolment

The next section gives details of how students enrol into:

- STAR by Mail
- STAR by eLearning



ENROLMENT

Before study can commence, an enrolment form and Memorandum of Understanding must be completed to formalise the agreement between Telford and the school (master copy found in the back of this booklet or at www.telford.ac.nz). Please note, signing of the MOU represents the school's agreement to abide by Telford's policies and procedures.

SEND OR FAX THESE TO:

- **Extramural Department**
Freepost 73901,
Telford Rural Polytechnic
Private Box 6, Balclutha 9240
- **Fax:** 03 418 3584

Once Telford has received an enrolment form:
STAR BY MAIL

- When Telford has processed the enrolment, the first two modules that the student has selected will be sent.
- Students may enrol at any time of the year.

STAR BY eLEARNING

- Schools wishing to enrol students on an eLearning course will require access to video-conferencing equipment. Each student is required to complete an enrolment form.

- We will contact the school to arrange suitable times for video-conferencing lessons.
- Course delivery is dependent on viable student numbers – 10 students per class. However, a single class may be compiled from multiple schools*. To enable us to deliver a quality programme, we aim to deliver to no more than 10 students in each class, at no more than three different sites (schools).
- No new enrolments will be accepted after the end of Term 3.

*If a school wants to enrol only one or two students, we will group this school with others in a similar position, to make up a class. The programme will be delivered using a bridge call to include all schools/ students in each lesson.

Process of Receiving Assessments

Due to administrative requirements, returned assessments cannot be marked and processed unless the student has correctly completed the enrolment form.

- Once the student has finished their assessment it is sent into Telford.

The assessment **only** is sent via the freepost address, to Telford for marking – please do not send the module material back to Telford as the student may require it for a resit.

- Only current (2010) material will be accepted for marking. We will return any assessment that is not current (2010).
- The assessment turnaround is 15 working days for marking.
- A reassessment is available when a student has not achieved competency in the performance criteria of an NZQA Unit Standard on the first attempt.
- A reassessment (resit) will be at the discretion of the assessor/tutor as to whether the student must:
 - undertake the assessment task again, but only for the performance criteria in which competency was not achieved;

or

- undertake the entire assessment again;
- or
- undertake a new assessment task.

There is a limit to the number of reassessments (resits) that the student may undertake. For each Unit Standard in which the student is being assessed, only one reassessment (resit) is allowed. If the student fails this reassessment (resit), they may apply to the Academic Director for permission to undertake a second and final reassessment (resit) at a cost of \$25 per resit.

It is the responsibility of schools to forward student results to NZQA for registering against the students' names. Telford will send the results to schools mid-year and November.



MAIL

Cost

- \$12.00 per credit (GST inclusive) per unit, per student
- Bulk discounts (500+ credits)
\$10.50 per credit (GST inclusive) per unit, per student

Library

STAR students are entitled to borrow books and DVDs from the Telford Library to assist with their studies. Telford Rural Polytechnic treats this as on-loan to the school, so the school is liable for replacement costs should the book or DVD become overdue, lost or damaged.



GENERAL AGRICULTURE

		Level	Credit	Version
19139	Gather and Record Information from a Rain Gauge, Thermometer, and Barometer; or Weather Station	1	1	2
24636	DKO Plants in the Agriculture Industry	2	3	1
19116	DKO Livestock Behavior and Animal Welfare	2	2	2
15	Describe the End Use of Crops and Factors Which Affect Crop Yields, and Interpret Seed Quality	2	2	5
24542	DKO the Impact of an Agriculture System on Soil	2	3	1
23541	Locate Hazards, Describe Safety Procedures and Demonstrate Safe Work Practices in a Rural Workplace	2	5	1
22174	DKO Soils and Fertilisers	2	5	1
19138	Monitor and Interpret Weather Information	2	4	2
16	Describe Pasture Plants and Production, and Ways to Optimise Pasture Growth and Utilisation	3	5	5
19142	Describe the Role of Elements and Fertilisers in Primary Production and Soil Testing	3	6	2
576	DKO a Specific Landbased Primary Industry	3	4	4
30	DKO Agricultural/Horticultural Property Water Systems	3	3	5
19373	DKO Fertiliser and the Implications for Handling and Spreading Fertiliser	3	2	2
24628	Describe Pasture Supply and Demand, Feeds and Grazing System	3	7	1
19103	DKO Methods for Promoting On-farm Livestock Health and Health Problems of Livestock	3	8	2
22175	DKO Soil Properties and their Effect on Plant Growth	3	10	1
19140	DKO Water Use and Quality and Related Land Use Issues in Primary Production	3	5	2
18	DKO Animal Anatomy and Physiology	3	4	6
10087	Plan Plantings for Insect and Bird Retention	3	5	3
24543	DKO the Formation and Factors which Influence Properties of Soils On-farm	3	5	1

DKO = Demonstrate Knowledge Of / DUO = Demonstrate Understanding Of
 (These are theory unit standards)

VEHICLES AND MACHINERY

		Level	Credit	Version
19044	Describe the Legal Requirements and Occupational Hazards Associated with Tractor Use	2	2	2
24555	DKO the Safe Operation of a Motorcycle	2	3	1
24556	DKO the Safe Operation of an All Terrain Utility (ATVU)	2	3	1
24557	DKO the Safe Operation of an All Terrain Vehicle (ATV)	2	3	1

FENCING

		Level	Credit	Version
24836	Describe Non-electric Fences, Fence Support Materials, and Safe Practices in Fencing	2	2	1
24837	Describe Non-electric Fence Types and Components	3	3	1
19131	DKO Fencing Assemblies	3	3	2
36	Select Fencing Materials	3	4	5

DAIRY

		Level	Credit	Version
18191	DKO Safe Handling and Health Problems of Dairy Cattle, Associated with Milking	2	3	3
18192	DKO How Cows Produce Milk	2	2	3
18193	DKO Farm Dairy Design and Effluent System	2	2	3
24550	Describe the Operation of Farm Dairy Equipment and Perform Calculations Relevant to the Farm Dairy	3	6	1

DEER

		Level	Credit	Version
19093	DKO Deer Welfare and Stockmanship	2	5	2
24808	DKO Deer Genetics and Mating	2	5	1
24809	Describe the Contribution of Genetics, Traits, and Productivity Targets to Deer Breeding	3	5	1
1526	DKO Deer Mating	3	4	4
1532	DKO Deer Reproduction, Breeds, Classes, Identification, and Recording	3	4	4
19095	DKO the Sale, Purchase, and Transportation of Deer	3	2	2

CATTLE

		Level	Credit	Version
19081	Describe Feed Budgeting, Feed Supply and Demand, and Methods to Manage Feed Surpluses and Deficits	2	3	2
24623	DKO Breeds and Classes of Cattle and Identification and Records for Cattle	2	2	1
10082	DKO Rearing Weaner or Replacement Cattle	3	4	3
19075	DKO Calving, and Associated Diseases and Health Disorders	3	3	2
19086	DKO Cattle Reproductive Organs, Cycles and Processes	3	7	2
19087	DKO Calf Rearing from Birth to Weaning	3	4	2
24624	DKO Cattle Genetics and Selection	3	5	1

SHEEP

		Level	Credit	Version
19147	Describe the Activities and Hazards in a Wool Shed during Shearing from a Farm Perspective	2	2	2
24641	DKO Features, Attributes, Identification, and Records for Sheep	2	2	1
19149	Describe Lambing and the Procedures for Assisting Ewes having Difficulty Lambing	3	4	2
571	DKO Wool Production	3	5	4
24642	Describe Sheep Reproductive Organs and Cycles, and Related Management Practices	3	5	1
10090	DKO Rearing Lambs and Hoggets	3	5	3
15609	DKO Sheep Milk Production	3	4	3
19157	DKO Sheep Genetics, and Ram Selection	3	5	2

FARM DOGS

		Level	Credit	Version
19111	DKO the Types, Breeds, Uses and Health Requirements of Farm Dogs	3	4	2

AGRICHEMICALS AND PLANT PEST CONTROL

		Level	Credit	Version
21554	DKO Safety with Agrichemicals	2	3	1
21555	DKO Weeds and their Control	2	4	1

AGRICHEMICALS AND PLANT PEST CONTROL

		Level	Credit	Version
21562	Identify and Interpret Agrichemical Product Information	2	2	1
21557	Identify Plant Pests, Diseases, and Disorders, and Describe Control Measures	3	4	1
21560	DKO Agrichemicals	3	6	1

APICULTURE (BEEKEEPING)

		Level	Credit	Version
19883	DKO Beehive, and Beehive Frame Assembly and Repair	2	2	1
19888	DKO The New Zealand Beekeeping Industry and Career and Training Opportunities	2	2	1
19893	Describe Physical Characteristics of Bees and their Behaviour	2	3	1
19886	DKO Disease in the Bee Colony	2	3	1

EQUINE

		Level	Credit	Version
1658	DKO the Nature and Requirements of a Career in the Equine Industry	1	3	5
1632	DKO the Thoroughbred Racing Industry Structure	2	3	5
14590	DKO of Preparing and Attending to Horses when Transported by Air	2	2	3
14594	DKO Horse Anatomy, and Identify Signs of Good Health and Ill Health in Horses	2	3	2
19949	Identify Basic Components and Functions, and Common Problems of Horses' Body Systems	2	3	2
6611	DKO the Procedure for Bringing a Horse into Work after a Spell and Letting Down	3	4	5
6612	Identify Plants, Grasses and Trees which are Potentially Poisonous to Horses and Describe Methods of Removal	3	3	5
6617	Assess Stable Design and Construction	3	3	5
19946	Demonstrate Anatomical and Physiological Knowledge of Horse Feet	3	5	2
19947	Demonstrate Anatomical and Physiological Knowledge of Horse Legs	3	5	2

HORTICULTURE

		Level	Credit	Version
816	DKO Fruit Production in New Zealand	2	5	5
829	DKO Plant Nomenclature	2	5	4
25158	DKO the Vegetable Production Industry	2	5	1
21039	DKO Development of Organic Horticulture	2	10	1
20699	DKO Floriculture	2	5	2
22177	DKO the Structure and Function of Plants	2	5	1
20574	Identify Plants	2	5	2
1026	DKO the History and Traditions of Landscaping	3	6	5
1668	DKO Common Amenity Plant Pests, Diseases, and Disorders	3	8	5
1669	Identify Common Weeds in Amenity Areas and Describe Control Measures	3	10	5
22178	DKO Plant Processes and Plant Life Cycles	3	5	1

FORESTRY

		Level	Credit	Version
160	DKO the Principles of Sawmilling	2	5	5
1227	DKO Plantation Forest Harvesting	2	3	5
6951	DKO Selecting Plantation Trees	2	4	4
22997	DKO Principles of Commercial Forestry	2	5	1
17769	DKO General Health, Safety and Environmental Requirements in Forestry	2	6	2
22994	DKO Factors that Affect the Performance of Forestry Workers	2	10	1
6950	DKO Thinning Plantation Trees and Equipment Used	3	3	4

eLEARNING

Cost

\$19.00 per credit (GST inclusive) per unit, per student.

Career Pathways

The units we provide through the STAR/ eLearning programme cross credit:
→ into various National Certificates.

Delivery

Different methods are used in our eLearning and these include face to face lessons via video conferencing, supplementary resources and activities in our learning management system (Moodle), as well as paper based resources sent to the student.

Courses Available

The following courses are available for students to enrol in with Telford eLearning. Each course will have a credit value of 24-30 credits, depending on the Unit Standards that are selected by the Telford tutor. Unit standards are subject to change, and Telford reserves the right to substitute units.

Please advise Telford upon enrolment if students have already completed any of the units in their chosen course. If so, students will be asked to choose a unit from our STAR programme to study as a substitute.



EQUINE YEAR 1

		Level	Credit	Version
1658	DKO the Nature and Requirements of a Career in the Equine Industry	1	3	5
14594	DKO Horse Anatomy, and Identify Signs of Good Health and Ill Health in Horses	2	3	3
19949	Identify Basic Components and Functions, and Common Problems of Horses' Body Systems	2	3	2
6611	DKO the Procedure, Grasses for Bringing a Horse into Work after a Spell and Letting Down	3	4	5
6612	Identify Plants, Grasses and Trees Which are Potentially Poisonous to Horses, and Describe Methods of Removal	3	3	5
6617	Assess Stable Design and Construction	3	3	5
19461	DKO Pasture Production Methods for an Equine Establishment	3	3	2

EQUINE YEAR 2

		Level	Credit	Version
19946	Demonstrate Anatomical and Physiological Knowledge of Horse Feet	3	5	2
19947	Demonstrate Anatomical and Physiological Knowledge of Horse Legs	3	5	2
6620	DKO the Conditioning and Feeding Requirements for Horses for Specific Activities	4	7	5
6624	DKO Skeletal and Muscular Development of the Horse in Relation to Conformation	4	6	4

FORESTRY

		Level	Credit	Version
1232	DKO Forest Planting Site Preparation	2	4	5
1227	DKO Plantation Forest Harvesting	2	3	5
6951	DKO Selecting Plantation Trees	2	4	4
22997	DKO Principles of Commercial Forestry	2	5	1
6950	DKO Thinning Plantation Trees and Equipment Used	3	3	4

Please note the Forestry course will only run during the first two terms

APICULTURE

		Level	Credit	Version
23540	DK0 Hazards, Hazard Control, and the Consequences of Injury in a Rural Workplace	2	5	1
19883	DK0 Beehive And Beehive Frame Assembly and Repair	2	2	1
19886	DK0 Diseases in the Bee Colony	2	3	1
19888	DK0 the NZ Beekeeping Industry, and Career and Training Opportunities	2	2	1
19893	Describe Physical Characteristics of Bees and their Behaviour	2	3	1
TLM	Introduction to Beekeeping	2	5	1

AGRICULTURE GENERAL LEVEL 2 – YEAR 1

		Level	Credit	Version
15	Describe the End Use of Crops and Factors Which Affect Crop Yields, and Interpret Seed Quality	2	2	5
24636	DK0 Plants in the Agricultural Industry	2	3	1
18191	DK0 Safe Handling and Health Problems of Dairy Cattle Associated with Milking	2	3	3
18192	DK0 How Cows Produce Milk	2	2	3
18193	DK0 Farm Dairy Design, and the Effluent System	2	2	3
24623	DK0 Breeds and Classes of Cattle, and Identification and Records for Cattle	2	2	1
19093	DK0 Deer Welfare and Stockmanship	2	5	1
19138	Monitor and Interpret Weather Information	2	4	2
22174	DK0 Soils and Fertilisers	2	5	1
24641	DK0 Features, Attributes, Identification and Records for Sheep	2	2	1

AGRICULTURE GENERAL LEVEL 3A – YEAR 2

		Level	Credit	Version
16	Describe Pasture Plants and Production, and Ways to Optimise Pasture Growth and Utilisation	3	5	5
19142	Describe the Role of Elements and Fertilisers in Primary Production and Soil Testing	3	6	2
19103	DKO Methods for Promoting On-farm Livestock Health and Health Problems of Livestock	3	8	2
24543	DKO the Formation, and Factors which Influence Properties of Soils On-farm	3	5	1
24628	Describe Pasture Supply and Demand, Feeds, and Grazing Systems	3	7	1

SHEEP FARMING: LEVEL 3B – YEAR 3

		Level	Credit	Version
24642	Describe Sheep Reproductive Organs and Cycles, and Related Management Practices	3	5	1
571	Wool Production	3	5	4
10090	DKO Rearing Lambs and Hoggets	3	5	3
19157	DKO Sheep Genetics, and Ram Selection	3	5	2
19149	Describe Lambing, and the Procedures for Assisting Ewes Having Difficulty Lambing	3	4	2

OR

DAIRY / CATTLE: LEVEL 3B – YEAR 3

		Level	Credit	Version
10082	DKO Rearing Weaner or Replacement Cattle	3	4	3
19075	DKO Calving, and Associated Diseases and Health Disorders	3	3	2
24624	DKO Cattle Genetics and Selection	3	5	1
19086	DKO Cattle Reproductive Organs, Cycles, and Processes	3	7	2
19087	DKO Calf Rearing	3	4	2
24628	Describe Pasture Supply and Demand, Feeds and Grazing Systems	3	7	1

HORTICULTURE YEAR 1

		Level	Credit	Version
20574	Identify Plants	2	5	2
816	DKO Fruit Production in New Zealand	2	5	5
22174	DKO Soils and Fertilisers	2	5	1
22177	DKO the Structure and Function of Plants	2	5	1
22191	DKO Factors which Influence Plant Growth	2	5	1
21555	DKO Weeds and their Control	2	4	1
25158	DKO the Vegetable Production Industry	2	5	1

HORTICULTURE YEAR 2

		Level	Credit	Version
24543	DKO the formation, and factors which influence properties of soils on-farm	3	5	1
19142	Describe the role of elements and fertilisers in primary production, and soil testing	3	6	2
19069	DKO Plant Pests, diseases, and disorders, and assess control measures	3	4	2
22178	DKO Plant Processes and Plant Life Cycles	3	5	1
10087	Plan Plantings for Insect and Bird Retention	3	5	3



Please detach these pages and enlarge to A4 before completing and returning to Telford.

STUDENT ENROLMENT FORM

Programme	
STAR BY MAIL <input type="checkbox"/>	STAR BY eLEARNING <input type="checkbox"/>
Student Details	
Surname	First Name(s)
Home Address	
Telephone	Mobile (optional)
Date of Birth	Gender
	Female <input type="checkbox"/> Male <input type="checkbox"/>
Ethnic Identity	
<input type="checkbox"/> 111 Pakeha/European	<input type="checkbox"/> 341 Niuean
<input type="checkbox"/> 211 New Zealand Maori – Iwi (tribe) <input type="text"/>	<input type="checkbox"/> 331 Tongan
<input type="checkbox"/> 311 Samoan	<input type="checkbox"/> 351 Tokelauan
<input type="checkbox"/> 321 Cook Island	<input type="checkbox"/> 421 Chinese
	<input type="checkbox"/> 431 Indian
	<input type="checkbox"/> 611 Other
School Details	
School Name and Address	
National Student Index /NZQA Number	Year/Form (At school)
Signature	
<p>For the purposes of the Privacy Act 1993, the Applicant consents to Telford Rural Polytechnic obtaining the above information about the applicant.</p> <p>This consent only extends to the information stated on this form. The Applicant agrees to allow Telford Rural Polytechnic to disclose this information, for either the purposes of statistical reporting to the Ministry of Education, or to be included as part of statistical reporting information contained in the Telford Rural Polytechnic Annual Report. I hereby declare this information to be true.</p>	
Date	Signature

Memorandum of Understanding

1	Telford Rural Polytechnic (hereinafter called the "Provider") and <input type="text"/> Board of Trustees (hereinafter called the "Board") agree to negotiate the supply of STAR courses and/or Vocational Taster courses as listed in the Telford STAR booklet.
2	The Provider acknowledges that it is accredited by the New Zealand Qualifications Authority (NZQA) for all courses offered/provided. Evidence of accreditation will be provided on request from the Board.
3	The Provider and Board agree that this Memorandum is a contract that will be in place until the end of this current academic year.
4	The Provider and Board agree that Telford's academic policies will apply to this programme.
5	The credits for the units achieved by students will be advised to the school, and should be registered against the Telford NZQA code. Telford, as provider of the assessment material, will take responsibility for moderation.

In order to provide a quality service the Provider will

- provide quality resources
- advise of student progress at key stages throughout the year
- for E-Learning, keep records of attendances

The school will

- provide contact details of a person who supervises both STAR and E-Learning students
- forward results to NZQA
- inform us of dates when E-Learning students will not be available
- provide appropriate facilities for STAR and E-Learning, and will train E-Learning students in the use of equipment

Signature Provider

On behalf of Telford Rural Polytechnic (the Provider)

Position		Date
Signature		
On behalf of		
[Board]		
Position		Date
Signature		

FURTHER STUDY ONCE STUDENT HAS FINISHED SECONDARY SCHOOL

Students can continue with their Telford studies by gaining a Certificate or Diploma Qualification and Unit Standards - once they leave school (or after school hours) by:

- enrolling in one of our full-time courses or
- enrolling in a part-time Telford Correspondence course

Most of Telford's STAR unit standards can be cross-credited into further study at Telford.

Telford's on-site, full-time courses (student must be aged 16 years or over):

- Telford Certificate in Agriculture
- Telford Certificates in Equine Studies
- Telford Certificate in Apiculture (Beekeeping)
- Telford Certificate in Forestry
- Telford Diploma in Rural Business (Sheep or Dairy or Equine or Apiculture Strand)

Students can live and study on-site on our 37 week full-time courses. Telford has many scholarship opportunities available. Gain a 'HANDS ON' qualification that will guarantee students strong employment opportunities nationally and internationally.

Correspondence Courses offered (student must be aged 16 years or over) are:

- Telford Certificates in Equine Knowledge - Levels 1,3 and 5

- Telford Certificate in Equestrian Knowledge Level 3
- Telford Certificates in Agriculture Knowledge – Levels 2, 3, and 4
- Telford Certificates in Dairy Knowledge – Levels 2 and 4
- Telford Certificates in Deer Knowledge – Levels 3 and 4
- Telford Certificates in Forestry – Silviculture, Homesteader, Forest Nursery Production and Harvesting
- Telford Certificate in Apiculture (Beekeeping)
- Telford Certificate in Queen Bee Rearing Knowledge
- Telford Certificate in Sheep Knowledge (Level 2)
- Telford Certificates in Lifestyle Farming - Level 2 - Courses 1,2,3,4 and 5
- Telford Certificates in Agribusiness Management – Level 5, 6 and 7
- Telford Certificates in Sheep Milking – Level 3
- Telford Certificate in Camelids – Level 3
- Telford Certificate in Horticulture - Level 2
- Telford Certificate in Farriery - Level 2

Telford Correspondence courses are inexpensive and flexible to cater for students who lead busy lives.

Contact Telford to receive more information about Telford's Further Education.

FREQUENTLY ASKED

Frequently Asked Questions

WHO FORWARDS THE STUDENT'S STAR RESULTS TO NZQA AT THE END OF THE YEAR?

The school forwards the results to NZQA using Telford's provider number, which is **8505**

HOW MANY STUDENTS CAN I ENROL WITH TELFORD?

We welcome any number of enrolments. Some schools enrol one student, others enrol 50.

IS THERE A RESTRICTION ON SUBJECT CHOICE?

For STAR by mail a student may choose a variety of units, for example study equine and then choose to change to dairy.

WHAT IS THE NORMAL TIMEFRAME FOR A STUDENT TO FINISH AN ASSESSMENT?

As a rough guideline, one unit of 3 credits' value should take approximately 24-30 hours to finish.

We encourage students to work through lower-level units before tackling the higher-level units.





Telford

Rural Polytechnic

Te Whare Wanaka O Puerua

Owaka Highway, Private Box 6, Balclutha 9240, South Otago

Phone: 0800 835 367, **Fax:** 03 418 3584, **Website:** www.telford.ac.nz